



NIEHS

**National Institute of
Environmental Health Sciences**

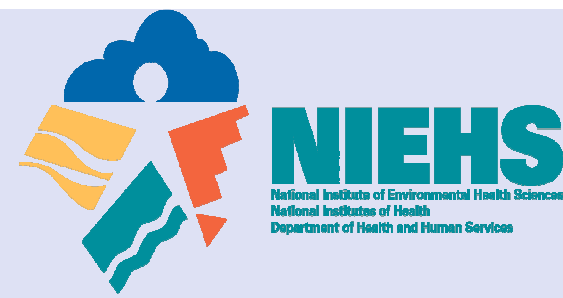
Breakout Session: Job Training for Residents

Goal: This breakout focused on disaster specific curricula development and job training strategies for working with returning and displaced residents.

Facilitators: Sharon Beard, NIEHS and Kizetta Vaughn, CPWR

Learning from Disasters: H & S Training in the Aftermath of Hurricane Katrina

Assumptions

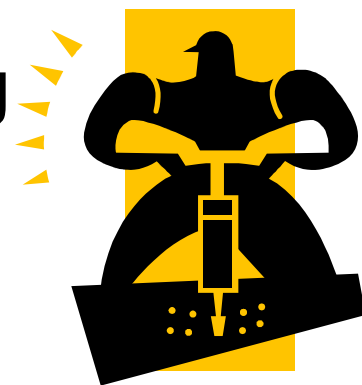


- **There is adequate curricula and training to address hurricane disaster response training through the use existing material, etc.**
 - Adapt curricula to existing response effort
- **New partnerships have been developed in this disaster training support effort.**
 - Within NIEHS grantee community
 - Community and faith based organizations
 - Contractors
 - One stop and local support services agencies

Assumptions



- **Disaster specific curricula can be utilized in future disaster response training**
 - NIEHS JFO focused and developed training by awardees and other Feds, local and state organizations
 - Harwood Grantees
 - Mass casualties activities and training



Thought Stimulators Discussions



- What challenges have been faced in the development and training programs for returning and displaced workers and residents? How has the training target audience been determined?
 - **Jobs for locals, returning and displaced residents**
 - **Recruitment (Targeted)**
 - **Barriers**
 - **Transition**
 - **Willingness to return**
 - **Effective communication**

Thought Stimulators Discussions

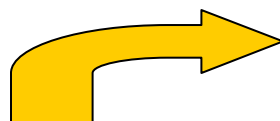


- What barriers have arisen in the development and delivery of such training and how have these been addressed? How do we deal with & what are we doing now?
 - **Housing for workers/returning residents (Short-term/long-term)**
 - **FEMA**
 - **Churches**
 - **Social Networking/Homeowners or Neighborhood Associations - ACORN**
 - **Salvation Army or Red Cross**
 - **Unions, apprenticeship and building trade organizations**
 - **Employers/Contractors**

Thought Stimulators Discussions

- Other barriers
 - **Must provide essential services**
 - Basic needs
 - Schools
 - Necessity for incentives to prevent barriers to participate
- Effective Communications

Will help with the willingness to return!



Thought Stimulators

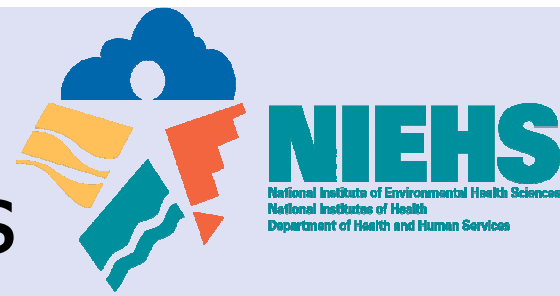
Housing Recommendations



- **Leadership to discuss and address “real” solutions is needed**
- **Develop demonstration project that provides a model approach to provide housing**
 - **Green groups (Mississippi Green Group-Bill Walsh)**
 - **Go after brownfields redevelopment funding**
 - **Obtain or develop modular/tent housing**
 - **Partnering with neighborhood social networks**
 - **Utilizing public housing, group housing, etc. for workers**
- **Employers should provide housing for their workers**

Thought Stimulators:

Recruitment Recommendations



- **Utilize universities and churches to reach evacuees for initial contact**
- **Utilize existing relationships with organizations and individuals (neighborhood associations/social networks)**
- **Work with Job fairs and temporary housing units/trailer cities**
- **National non-profit organizations that have geared their resources toward helping Katrina evacuees**
- **Offer initial free training to residents as tool to recruit**
- **Engage workforce development groups**
 - **WIA boards or One Stops such as Private Industry Councils**

Thought Stimulators



- **Use Employers/Contractor/Business Relationships**
 - Provide them with free training as long as they do the recruiting of employees
 - Create business development opportunities
 - Create demonstration projects that incorporates existing and new resources to address barriers
 - Create a team among awardees to develop 'demonstration project'
 - Program coordinators working together in cooperative initiative
 - Partner with banks and other lending institutions